Frindle
by
Andrew Clements

Literature Unit
CHAPTER 1

Nick

Where does Nick go to school? ____________________

Describe how Nick turned Miss Deaver’s room into a tropical island. Be very detailed!

Draw the tropical island in the classroom in the box below.

“Lincoln Elementary needed a good jolt once in a while, and Nick was just the guy to deliver it. What does jolt mean?

What was the great blackbird discovery?
CHAPTER 2

Mrs. Granger

Why was 5th grade different from all the other grades?

Draw a picture of Mrs. Granger in the box to the right using details from this chapter.

What was your consequence if Mrs. Granger caught you chewing gum?

What does Mrs. Granger love and almost worship? ________________

What does Mrs. Granger’s letter home to families say?

Do you think the reputation Mrs. Granger has earned at the school will prove to be true for Nick? Why or why not?
Nick Character Map

Fill in each square with a characteristic of Nick.
CHAPTER 3

The Question

What types of things did Mrs. Granger do on the first day of school in her classroom?

What were three of the words on the vocabulary pretest? Write down the definitions for these words. Look them up in the dictionary if you don’t know them. (This is what Mrs. Granger would expect!)

Word 1: ___________________
Definition: ___________________

Word 1: ___________________
Definition: ___________________

Word 1: ___________________
Definition: ___________________

What was Nick an expert on doing? What were some ways he did this?

How does Nick end up writing an essay as homework on the first day of school?

What nickname has been given to Mrs. Granger? ___________________
What was the rule at Nick’s house? 

How did the letter James wrote from college make the rule the law in Nick’s household?

Write down five words from the “Words and Their Origins” section of the dictionary. Write a synonym for each word.

<table>
<thead>
<tr>
<th>Word</th>
<th>Synonym</th>
</tr>
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<tbody>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Take the Words and their Synonyms from above and put them in alphabetical order to the right.

What do you think Nick’s plan might be?
Why did the school day seem to fly by for Nick?

How long did it take Nick to be in front of the room giving his report after class started? _________________________

Describe what Nick did to try and get Mrs. Granger back. Did it work? Why or why not?

What question does Nick ask after his report?

How does Mrs. Granger answer this question?
CHAPTER 6

The Big Idea

What three things happened later that day?

1

2

3

How does Nick put his plan into place?

What is the new word for pen? _________________

Write the oath the six 5th graders signed on the parchment to the right.
CHAPTER 7

Word Wars

How did Nick launch his new word in school?

How does Mrs. Granger react to this new word?

How was Nick brave when he talked to Mrs. Granger?

Think of as many words as you can that can be spelled with just the letters F-R-I-N-D-L-E. Write them within the word FRINDLE below.
CHAPTER 8

Mightier than the Sword

Sketch the 5th grade class picture below.

Write the note posted by Mrs. Granger on the paper to the right.

How did the students react to the posted sign?

How did eighty kids come to stay after school?

What’s another nickname for Mrs. Granger? ____________________
Who is Mrs. Margaret Chatham?

Why did Mrs. Chatham visit Nick’s home?

How do Nick’s parents react to Mrs. Chatham’s story?

Nick tells his parents that he has not been disrespectful. Do you agree with this? Why or why not?

How is Nick comparing the word war to a game of chess?
CHAPTER 10

Freedom of the Press

Who is Judy Morgan?

Why is Mrs. Freed annoyed when Judy Morgan visits?

How does Mrs. Chatham respond to Judy’s questions?

How does Mrs. Granger respond to Judy’s questions?

Who do you think the kids are that Judy talks to after school? Why?

Who do you think sends the envelope to Judy? Why?
CHAPTER 11

Extra! Extra!
Read All About It!

What is the headline in The Westfield Gazette on Thursday morning?

How does Judy influence the way people look at the story by her writing?

Next to each newspaper below, write a quote from the newspaper.
The story of the frindle appears in *The Westfield Gazette*, making public Nick’s idea. Create your own *Westfield Gazette* including the article that made Nick famous along with the class picture and other pictures important to the story. Create some new articles that might appear in this newspaper. You should also includes ads, a table of contents, pictures, classifieds, and anything else you might find in this newspaper. Make sure to edit your work and check for grammar and spelling errors. Share your newspaper with your class.

<table>
<thead>
<tr>
<th>Detailed Written Parts</th>
<th>0 - 5</th>
<th>6 - 10</th>
<th>11 - 15</th>
<th>16 - 20</th>
<th>TOTAL POINTS</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Parts were not detailed at all</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There was some detail, but very little</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There was a lot of detail in the written parts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Written Parts were very detailed</td>
</tr>
<tr>
<td>Spelling</td>
<td>16 or more spelling errors</td>
<td>Less than 15 spelling errors</td>
<td>Less than 10 spelling errors</td>
<td>Less than 5 spelling errors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammar</td>
<td>16 or more errors in grammar</td>
<td>Less than 15 errors in grammar</td>
<td>Less than 10 errors in grammar</td>
<td>Less than 5 errors in grammar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colorful, Detailed Pictures</td>
<td>Pictures were not colored</td>
<td>Pictures were colored, but not detailed.</td>
<td>Pictures were colored and showed some detail</td>
<td>Pictures were neatly colored and very detailed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effort</td>
<td>No effort was put into this project (Project was sloppy)</td>
<td>Little effort was put into this project (It was not neatly done)</td>
<td>Much effort was put into this project (Project was neat)</td>
<td>All the student’s effort was put into this project (Very neat)</td>
<td></td>
<td></td>
</tr>
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</table>

Final Grade
CHAPTER 12

Airwaves

Why does being a hero have a price?

Why were Nick’s parents secretly pleased with Nick?

Who is Bud Lawrence?

Who is Alice Lunderson?

Color his investment below!

How did frindle go from “small town” to “nationwide”?

What did Bud propose to Tom?
CHAPTER 13

Ripples

How did frindle become just an ordinary word at Lincoln Elementary?

How did Bud Lawrence continue to profit from frindles?

How did Nick help to create new jobs in Westfield?

Why did everyone in the 5th grade get one word wrong on their spelling test every week?
CHAPTER 14

Inside Nick

What new idea did Nick have? Do you think it would work? Why or why not?

Why did Nick keep this new idea to himself?

What changes did Nick’s parents and Mrs. Granger notice about him?

How does Mrs. Granger help Nick feel better about himself?

What happened to the word frindle over the next few years?
CHAPTER 15

And the winner is...

What two important things happened to Nick ten years later?

What does Mrs. Granger send to Nick?

What does Nick do for Mrs. Granger?

Do you like the way this story ended? Why or why not?
1. Who is Nick’s Language Arts teacher?
   a) Mrs. Granger  
   b) Mrs. Chatham  
   c) Mrs. Allen  
   d) Mrs. Morgan

2. What did Mrs. Granger love?
   a) pens  
   b) the dictionary  
   c) chalkboards  
   d) the globe

3. What happened on the first day of class when Nick asked Mrs. Granger a question?
   a) he was sent to the principal  
   b) he succeeded in getting no homework  
   c) he got extra homework  
   d) he received a detention

4. Who made a business from frindle?
   a) Mrs. Granger  
   b) Bud Lawrence  
   c) Mrs. Chatham  
   d) Alice Lunderson

5. Who writes a newspaper article about frindle?
   a) Nick Allen  
   b) Judy Morgan  
   c) Bud Lawrence  
   d) Alice Lunderson

6. Who is with Nick when he comes up with the frindle idea?
   a) Pete  
   b) Janet  
   c) John  
   d) Chris

7. What grade is Nick in?
   a) 3rd Grade  
   b) 4th Grade  
   c) 5th Grade  
   d) 6th Grade

8. What does Nick compare the word wars to?
   a) a playground game  
   b) a checkers game  
   c) a chess game  
   d) a monopoly game

9. What town does Nick live in?
   a) Wethersfield  
   b) Chicago  
   c) Lincoln  
   d) Westfield

10. Ten years later, what gift does Nick give Mrs. Granger?
     a) a fruit basket  
     b) his saved news articles  
     c) a picture of himself  
     d) an engraved pen
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Frindle Collage

Create a collage that shows in order main events that occurred in the Frindle. Use magazines, objects or your own artistic skills to create the collage. Here is a sample outline.

<table>
<thead>
<tr>
<th>Setting</th>
<th>Event 1</th>
<th>Event 2</th>
<th>Event 3</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 5</td>
<td>6 - 10</td>
<td>11 - 15</td>
<td>16 - 20</td>
<td>TOTAL POINTS</td>
</tr>
<tr>
<td>Completed Project</td>
<td>Project not complete or turned in late.</td>
<td>Project turned in several days late.</td>
<td>Project turned in a day late.</td>
<td>Complete Project turned in on time.</td>
</tr>
<tr>
<td>Neatness</td>
<td>Project not neat.</td>
<td>Project showed little neatness.</td>
<td>Project showed some neatness.</td>
<td>Project showed much neatness.</td>
</tr>
<tr>
<td>Pictures</td>
<td>Pictures or objects do not relate to Frindle.</td>
<td>Pictures or objects slightly relate to Frindle.</td>
<td>Pictures or objects relate somewhat to Frindle.</td>
<td>Pictures or objects relate to Frindle.</td>
</tr>
<tr>
<td>Grammar and Spelling</td>
<td>More than 10 errors</td>
<td>6-10 errors</td>
<td>1-5 errors</td>
<td>No errors</td>
</tr>
<tr>
<td>Effort</td>
<td>No effort was put into this project (Project was sloppy)</td>
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Final Grade: